

GREENSBORO

Welcome to
Greensboro College
Disability Services

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Welcome Home!

We would like take this opportunity to congratulate you on your acceptance, and welcome you to Greensboro College. We hope that you will find your time here at GC both enjoyable and educational: An all-around experience.

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Success

As you may know, Greensboro College is a small, close-knit community. We pride ourselves on our outstanding liberal arts education, and we hope that you will be challenged both academically and socially throughout your experience.

We want you to succeed! And we are willing to do whatever we can to help you along the way. As the Office of Disability Services, we look forward to working with you and assisting you with all your needs.

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OFFICE OF DISABILITY SERVICES

Mission Statement:

The primary mission of the Office of Disability Services at Greensboro College is to provide ongoing, comprehensive support to students in the form of academic advisement, coaching and tutoring. Additionally, the office will serve as advocates for students with disabilities and promote awareness of disability issues campus wide. Through these services, our goals are to facilitate wellness and academic success for all students. For students with disabilities, this includes assistance in the development of self-awareness, self-advocacy and independent learning skills necessary for each student to thrive intellectually, spiritually and professionally.

Greensboro College provides a wide variety of support services to students with documented disabilities.

These services include but are not limited to:

- Special section of First Year Seminar course focusing on self-awareness, self- advocacy, time management, strategies instruction and other coping mechanisms needed for college success
- Individual coaching and consultation services
- Individualized instruction in study skills
- Access to assistive technology
- Referral for testing services
- Academic advising for first year freshmen
- Development and implementation of an individual 504 plan outlining classroom accommodation needs

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Any student wishing to receive services from the Office of Disability Services must submit to the college appropriate documentation that justifies any special accommodations or modifications that are requested. For some accommodations that involve substantial changes to a course of study, such as a class substitution, additional documentation and approval process may be required.

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Appropriate documentation meets all of the following criteria:

LD

Psychoeducational evaluation completed within 3 years prior to enrollment at Greensboro College that includes assessment of ability, achievement, strengths, weaknesses and appropriate recommendations completed by a professional who is certified or licensed to perform any assessments administered.

ADD/ADHD

Formal letter from a licensed physician, psychiatrist or psychologist indicating the diagnosis, treatment (medications), assessment of how the diagnosis may affect performance in college and recommended accommodations, and a psychoeducational evaluation as described above.

Medical/Mobility/ Sensory

Formal Letter from a licensed physician indicating the Diagnosis and extent to which the condition may affect the student's ability to function in the college environment

Psychological

Formal letter from a licensed psychiatrist or psychologist indicating the precise diagnosis, it's extent, treatment (medications), and the way in which the disability may affect the student's ability to function in the college environment.

Based on a student's documentation, certain accommodations will be deemed appropriate in a meeting with Director of Disability Services.

A 504 Plan will be drafted for each individual's needs outlining suitable accommodations.

It is the student's responsibility to provide each of their professors with a copy of their 504 Plan.

Examples of some of the accommodations offered at Greensboro College:

- Alternative Testing (Private room, extended time, etc.)
 - Dictation Services
 - Note Taking
 - Assistive Technology
(Books on CD, Dragon NaturallySpeaking, Kurzweil)
 - Tutoring

What we expect of our students...

- Give 110% effort
- Be accountable
- Self-Advocacy: When your needs are not being met, let us know.
- Be responsible
- Self-Awareness

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Things to Do:

- **Provide the college with proper documentation**
- **Meet with Debbie Roberts**
 - **Develop a 504 Plan**
 - **Give 504 to all professors**
- **Notify Disability Services if something is not working**

GREENSBORO COLLEGE SINCE 1838 MAIN CONTACTS

Debbie Roberts

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Commonly Asked Questions

- What if I don't have updated documentation?
- Where do I go for tutoring?
- What if my professors are giving me a hard time about my alternative testing?
- Where do I test?

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